* **Educational:**
  + Academy for Advanced Academics
    - A full time duel enrollment program for 11th and 12th graders, where I am required to take four traditional high school classes as well as a minimum of three college classes. By the time I graduate high school I will have more than 60 college credits. I’m given the opportunity to take classes I feel will interest me, such as Java programming, a class which I would not be able to take in a traditional high school. I can also participate in weekly labs, where I can learn and participate hands on. As I can take up to four college classes and three AP high school classes, I manage a heavy workload which I still need to balance alongside extracurricular activities, and a hectic piano schedule.
      * *However, I’d like to bring to your attention that second semester classes for the college level are only projected because although I have picked what I would like to take, the classes are subject to change times, and if it does so and no longer fits in my schedule, I would need to change the class. Second Semester classes are not definite until the first day of class.*
  + Boston University Summer term program.
    - A one week summer preview program providing an opportunity to explore academic interest in depth or investigate a new topic. I took a creative writing class which allowed me to explore in depth writing techniques styles and strategies.
* **Extracurricular Activities:**
  + Mu Alpha Theta- Math Club – 11th, 12th
    - In 11th grade, I was a member of the pre-cal team, and we competed in several competitions. I’m an active member, and in my senior year, I will be competing in the Calculus division as well as guiding the members of the pre-calc. team
  + Rho Kappa - Social Studies Honor Society– 11th
  + Model UN – 11th
    - I participated in local simulations of a United Nations, participating as the country of France.
  + Junior Engineering Technical Society –JETS- 10th
    - I participated in the annual competition mean for those who enjoy/hold interest in engineering and it shows how participants can make a difference in the world
  + SECME identifies science, technology, engineering and mathematics (STEM) – 10th, 11th
    - As a 10th grader, I built a bass wood bridge which qualified from my class of 30 to participate in a county wide competition. SECME as a whole focuses on Mathematics, Science and Advanced Academic Programs
  + Euro Challenge - 10th
    - I was a member on the Euro challenge team, whose goal was to identify and create potential solutions for problems which the EU faced. We picked Greece, and presented solutions to manage its economy
    - Debate Club and Team – 10th , 11th
      * I joined the debate club and team in 10th grade where I participated in numerous debate competitions in the ‘Public Forum Debate’ section. Throughout my time, I earned over 75 National Forensic League debate points. I also helped setup and prepare several debate competitions hosted at my school.
  + National Honor Society- 11th, 12th
  + Key Club – 11th
* **Volunteer Activities:**
  + The Miami Foundation – Engaged Youth Program
    - I had the opportunity to meet with several leaders in Miami Dade who guided and helped us show the economical in balances in the Miami area. We explored Greater Miami’s history and development, its diverse neighborhoods and social, economic and political issues. This was done over a course of several day and many different meetings. We also had the opportunity to meet with the superintendent of Miami Dade County Public Schools, Alberto M. Carvalho.
  + Tropical Audubon Society
    - We focused on pine rock land restoration, and on general restoration locations. We remove exotic plants which are invasive and dangerous, and attempt to return properties to ‘near Native’ status.
  + Key Club
    - A variety of community service activities such as walks, food drives and local special Olympic events
  + The Greater Miami Chamber of Commerce - Youth Leadership Program
    - A two day conference, day one focuses on teambuilding, communication, decision-making, and conflict resolutions skills. Day two focused on helping teens understand and maximize the effect they can have on the world around them through diversity and integrity.
  + Mock Juror – University of Miami
    - Participated as a Mock Juror for grad students who needed volunteers, however it also gave me insight to a career path which I considered.
* **Talents:**
  + Piano, Jazz and Classical – 10 years
    - I’ve been studying music for over 10 years, starting with classical piano, and taking part in many musical competitions including the National Piano Playing Auditions for 6 years, the Miami Dade County Fair and exposition for 6 years.
  + Chess –
    - I have participated in many competitions, starting from a very young age, and playing with my Dad. Later I joined the chess team, achievements include Florida Super State Bughouse winner, and multiple district wins
  + Speed Skating
    - When I was younger I participated in competitions, however, with less time I only participated for leisure and exercise purposes
* **Work Experience:**  
  My parents have always been an avid believer of participating in activities and focusing more on school. As a result, I’ve never had a ‘conventional job’ but in turn, I focus my time more in school, and over the summer I take college duel enrollment classes so the time is not wasted.

However, I used to be an intense gamer, but as I spent more time online, I found different ways to make money, turning my gaming ‘addiction’ into a decent source of income which I could use as spending money for Friday nights and new clothes. I would sell game cards which were difficult to acquire at small profits, and ran a business like ‘shop’ which I slowly expanded and began buying and selling items for a small flip profit. Items like gold in a game or membership were commonly sold, as I could buy membership from a store and sell online. Over the summer as I was entering my junior year, I profited around two thousand dollars, while still managing two summer duel enrollment classes.