

Bray Park State High School

Senior Education and Training Plan

Jonty Buick

EQ ID: 5556049204S

LUI: 4598855601

Gender: Male

Age: 16

Date of Birth: 26 June 1995

Year Level: Year 10

Roll Class: 10E2

House: Earth

Previous School:

Parent/Guardians: Ms Jodie Buick (Mother)
Mr Nick Buick (Father)

Residential Address:
170 KENSINGTON WAY
BRAY PARK QLD 4500

Postal Address:

Signature of Parties:

	Name	Signature	Date
Student	_____	_____	_____
Parent/Guardian	_____	_____	_____
Parent/Guardian	_____	_____	_____
Staff Member	_____	_____	_____

Intended Learning**1 After Year 10, I intend to:**

- X Continue my studies at this school
Continue my studies at another school
Name of School
Continue my studies at a Registered Training Organisation (RTO)
Leave school and get a job (25 hours or more per week)
Other:

2 While at school I also intend to:

- Combine work and study
Combine some studies at school with training with a Registered Training Organisation
X Combine study at school with University study
Continue studies until I get a job
Combine some studies at school with a school-based apprenticeship or traineeship

3 While at school I am aiming to achieve:

- X Queensland Certificate of Education
X OP Score
Certificate I
X Certificate II
Certificate III
Certificate IV
Diploma
Advanced Diploma
VET Statement of Attainment
Queensland Certificate of Individual Achievement
IB Diploma
Full-time employment (25 or more hours)
Stay in recognised learning for 2 years after turning 16 or finishing Year 10
Stay in recognised learning until turning 17

4 When I leave school my preferred pathway includes:

- Work
Traineeship
Apprenticeship
TAFE
X University
Defence
Other:

Learning Snapshot**Term 1, 2011****English Foundation**

Results	Reason for Results	Target	Strategies for Success
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Ach: B		Ach:	
Eff: C		Eff:	
Beh: A		Beh:	

Geography

Results	Reason for Results	Target	Strategies for Success
Ach: B		Ach:	
Eff: A		Eff:	
Beh: A		Beh:	

History

Results	Reason for Results	Target	Strategies for Success
Ach: D		Ach:	
Eff: A		Eff:	
Beh: A		Beh:	

Hospitality

Results	Reason for Results	Target	Strategies for Success
Ach: C		Ach:	
Eff: B		Eff:	
Beh: A		Beh:	

Mathematics

Results	Reason for Results	Target	Strategies for Success
Ach: E		Ach:	
Eff: D		Eff:	
Beh: B		Beh:	

Science

Results	Reason for Results	Target	Strategies for Success
Ach: B		Ach:	
Eff: A		Eff:	
Beh: A		Beh:	

Interests

No Interests

Strengths

No Strengths

Goals

No Goals

Careers

No career records

Courses

No course records

Apprenticeship, Traineeship and Work

No apprenticeship, traineeship and work records

Subject Selection**Instructions:**

You need to choose 6 subjects. One subject may be an External Pathway Commitment (EPC). EPCs are made up of an external course of study (e.g. TAFE) or a School-Based Traineeship/ Apprenticeship (SAT) option. If you wish to be eligible for an OP (Overall Position) so that you may be eligible to go to Tertiary Studies at the end of your senior study, you MUST select a minimum of five (5) Authority Subjects.

Upon completion, students are to return to the OneSchool Student Home Page and select from 'Available Reports/Letters' the option called 'SET Plan'. This is to be printed off, signed returned to the school office.

ENGLISH	<input checked="" type="checkbox"/> English	<input type="checkbox"/> * English Communication	<input type="checkbox"/> * Functional English
MATHEMATICS	<input checked="" type="checkbox"/> Mathematics A <input type="checkbox"/> * Prevocational Mathematics	<input type="checkbox"/> Mathematics B <input type="checkbox"/>	<input type="checkbox"/> Mathematics C <input type="checkbox"/>
SCIENCE	<input checked="" type="checkbox"/> Biology <input type="checkbox"/> * Science in Practice	<input checked="" type="checkbox"/> Chemistry <input type="checkbox"/>	<input type="checkbox"/> Physics <input type="checkbox"/>
SOSE	<input checked="" type="checkbox"/> Ancient History <input type="checkbox"/> Legal Studies	<input type="checkbox"/> Economics <input type="checkbox"/> Modern History	<input checked="" type="checkbox"/> Geography <input type="checkbox"/>
HPE	<input type="checkbox"/> Physical Education		
THE ARTS	<input type="checkbox"/> Drama	<input type="checkbox"/> Music	<input type="checkbox"/> Visual Art
TECHNOLOGY	<input type="checkbox"/> Accounting <input type="checkbox"/> Home Economics	<input type="checkbox"/> Business Communication and Technologies <input type="checkbox"/> Information Technology Systems	<input type="checkbox"/> Graphics <input type="checkbox"/> Technology Studies
LOTE	<input type="checkbox"/> French		
Other	<input type="checkbox"/> * Certificate I in Automotive <input type="checkbox"/> * Certificate II in Community Recreation <input type="checkbox"/> * Certificate II in Information Technology	<input type="checkbox"/> * Certificate I in Engineering <input type="checkbox"/> * Certificate II in Furniture Making <input type="checkbox"/> * Certificate II in Visual Arts and Contemporary Craft	<input type="checkbox"/> * Certificate II in Business <input type="checkbox"/> * Certificate II in Hospitality <input type="checkbox"/> * External Pathways Commitment

Preferences: English Communication, Science in Practice