

Shirley Boys' High School

2013 End of Year Senior Report



Eli Tuffley

GSa

Form Tutor Comment

I fear that Eli's indifferent start to the year has caused irreparable damage. He has failed to realise that he can no longer rely on his natural ability to get by, and that there is a close correlation between effort and achievement. Until he is prepared to take responsibility for his own actions then he will be forever in avoidance mode. The saddest thing is that Eli is a pleasant, capable young man who has been given plenty of good advice, but he has chosen to listen to, and act on, very little of it. While there has been some improvement in his attendance in recent weeks, he will need to make a number of sacrifices leading up to the NZQA examinations if he hopes to salvage much from this year.

Senior Staff Comment

School Participation

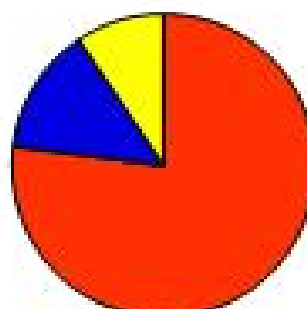
National Certificate of Educational Achievement

Eli Tuffley

NSN: 0129481872

Overall Result Comparison

Total Credits	Not Achvd	Achvd	Merit	Excel	Total Credits	Total Attmpt
	57	10	7		17	74



■ Not Achieved
■ Achieved
■ Merit
■ Excellence

Year Sat	Not Achvd	Achvd	Merit	Excel	Total Credits	Total Attmpt
2013	54	10	7		17	71
2012	3					3
2011						
2010						
2009						

Std Level	Not Achvd	Achvd	Merit	Excel	Total Credits	Total Attmpt	Lit	Num	NCEA Qualification
5									
4									
3							No :	No : 0	No : 0 credits
2	6					6			No : 17 credits
1	51	10	7		17	68	No :	No :	No : 17 credits

Level 1 NCEA Certificate

Students are required to gain:

- 10 Literacy Credits
- 10 Numeracy Credits
- 80 Credits of any level.

Check progress towards this target by referring to the NCEA Qualification box.

Level 2 NCEA Certificate

Students are required to gain:

- Level 1 Literacy and Numeracy
- 80 Credits (at least 60 of those credits must be at Level 2 or higher)

Check progress towards this target by referring to the NCEA Qualification box.

Level 3 NCEA Certificate

Students are required to gain:

- 80 Credits (at least 60 of those credits must be at Level 3 or higher, the other 20 credits can be from Level 2)

Check progress towards this target by referring to the NCEA Qualification box.

University Entrance qualifications for Year 12 students. They should be aiming to complete this year:

- UE Numeracy (Check Level 3 Numeracy as to whether this has been achieved)
- UE Literacy (Check Level 3 Literacy as to whether this has been achieved)

University Entrance (Year 13 students)

- UE Numeracy (Check Level 3 Numeracy as to whether this has been achieved)
- UE Literacy (Check Level 3 Literacy as to whether this has been achieved)
- Two sets of 14 Level 3 Credits from two different approved subjects
- One set of 14 Level 3 school based Credits from any other two Year 13 subjects

Courses and Subject Requirements for 2014

Most subjects at Year 12 and 13 have prerequisites for entry into that subject.

This is to ensure the student has the prior knowledge and skills required to succeed at the higher level. Students should discuss these requirements with their subject teacher, Form Tutor or refer to the Senior Course Booklet.

Eli Tuffley

English C Year 11

Mr S Cooper



GSa

Year 11

Attendance

59 / 110

NCEA Internals Results Credits Summary

Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
12					12

Internal Assessment

	Credit Value	Result	Credits Gained (Year)
US 1273 - Express ideas in writing and write an original story	4	<i>standard not assessed</i>	0
US 3483 - Fill in a form	2	<i>standard not assessed</i>	0
US 3490 - Complete an incident report	2	<i>standard not assessed</i>	0
US 10792 - Write formal personal correspondence	3	Not Achieved	0 ₂₀₁₃
AS 90052 - Produce creative writing	3	<i>standard not assessed</i>	0
AS 90053 - Produce formal writing	3	Not Achieved	0 ₂₀₁₃
AS 90854 - Form personal responses to independently read texts, supported by evidence	4	<i>standard not assessed</i>	0
AS 90856 - Show understanding of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence	3	Not Achieved	0 ₂₀₁₃

Teacher Comment

Eli has made some limited progress in developing his formal writing skills. He has written a persuasive argument on the topic of school uniforms, but still needs to do some proof reading and editing to meet the standard. He has also written a draft essay demonstrating his understanding of the techniques used in a film we have studied in class. He had to include more detail and analysis to meet the standard, but failed to do this. He has made slow progress in our reading unit A.S.1.10(90854). He has five texts read and responded to but needs to have the novel he is currently reading finished and responded to by the end of the term. If he puts in the effort he should find the other remaining two units this term, on writing an incident report and form filling, reasonably straight forward. Eli's many absences have hindered his progress in this subject. He has been working well on our current incident report unit.

Eli Tuffley

Global Studies

Mr R McLaren



GSa

Year 11

Attendance

58 / 112

NCEA Internals Results Credits Summary					
Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
3	4			4	7

Internal Assessment

	Credit Value	Result	Credits Gained (Year)
US 529 - Describe political rights and responsibilities under local government	2	<i>standard not assessed</i>	0
US 8993 - Describe a social institution and its influence on people and society	4	<i>standard not assessed</i>	0
US 12351 - Describe political rights and responsibilities under central government	2	<i>standard not assessed</i>	0
AS 90817 - Describe a significant aspect within the development of a religious tradition	6	<i>standard not assessed</i>	0
AS 90989 - Demonstrate understanding of how individuals interact with the media	3	Not Achieved	0 ₂₀₁₃
AS 91040 - Conduct a social inquiry	4	Achieved	4 ₂₀₁₃

Teacher Comment

Eli's absences have really hindered his success in this subject. When he is in class and focused, he works well and asks insightful questions. Eli needs to work hard as we start our resubmissions.

Eli Tuffley

Computing Year 11

Mr J O'Sullivan



GSa

Year 11

Attendance

63 / 110

NCEA Internals Results Credits Summary

Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
12					12

Internal Assessment

	Credit Value	Result	Credits Gained (Year)
US 2790 - Use and maintain personal computer peripherals	3	Not Achieved	0 ₂₀₁₃
US 2792 - Produce simple desktop published documents using templates	2	Not Achieved	0 ₂₀₁₃
US 5946 - Use computer technology to present a topic	3	Not Achieved	0 ₂₀₁₃
US 18743 - Produce a spreadsheet from instructions using supplied data	2	<i>standard not assessed</i>	0
US 25659 - Create a web page using a mark-up language with a text editor	2	<i>standard not assessed</i>	0
AS 91071 - Implement basic procedures to produce a specified digital information outcome	4	Not Achieved	0 ₂₀₁₃

Teacher Comment

Eli has wasted most of his year so far. He has not passed any of the assessments attempted so far and has not made use of the catch-up sessions to fix mistakes and gain credits. I hope to see him put in more of an effort for the remainder of the year and gain something of value.

Eli Tuffley

Physical Education B Year 11

Mr M Stevens



GSa

Year 11

Attendance

59 / 109

NCEA Internals Results Credits Summary

Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
8		7		7	15

Internal Assessment

Internal Assessment	Credit Value	Result	Credits Gained (Year)
AS 90962 - Participate actively in a variety of physical activities and explain factors that influence own participation	5	Not Achieved	0 ₂₀₁₃
AS 90964 - Demonstrate quality movement in the performance of a physical activity	3	Achieved with Merit	3 ₂₀₁₃
AS 90966 - Demonstrate interpersonal skills in a group and explain how these skills impact on others	4	Achieved with Merit	4 ₂₀₁₃
AS 90970 - Demonstrate self management strategies and describe the effects on participation in physical activity	3	Not Achieved	0 ₂₀₁₃

Teacher Comment

Absenteeism has continued to restrict Eli's progress in this subject. He will have an opportunity to gain the credits for Achievement Standard 90962 during the touch rugby unit in Term 4. To do this he will need to attend class on a regular basis, participate fully in each lesson and complete a written activity where he reflects on how his involvement had a positive impact on himself and others.

Eli Tuffley

Science General Year 11

Mr G Jones



GSa

Year 11

Attendance

60 / 111

NCEA Internals Results Credits Summary

Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
8	6			6	14

Internal Assessment

	Credit Value	Result	Credits Gained (Year)
US 18969 - Demonstrate knowledge of the characteristics of living things, organs, and an organ system	2	Achieved	2 ₂₀₁₃
US 18973 - Demonstrate knowledge of matter	2	<i>standard not assessed</i>	0
US 18974 - Demonstrate knowledge of chemical change	2	Achieved	2 ₂₀₁₃
US 18989 - Demonstrate knowledge of Earth and space	2	Achieved	2 ₂₀₁₃
AS 90918 - Carry out a practical agricultural or horticultural investigation	4	<i>standard not assessed</i>	0
AS 90930 - Carry out a practical chemistry investigation, with direction	4	Not Achieved	0 ₂₀₁₃
AS 90950 - Investigate biological ideas relating to interactions between humans and micro-organisms	4	Not Achieved	0 ₂₀₁₃

Teacher Comment

Eli's attendance has been far too erratic this year to expect him to be able to take full advantage of all of the standards on offer in Science. As a result the achievement standards which require more preparation were not completed to a satisfactory standard. When he is in class Eli demonstrates a sound understanding of the scientific principles that were taught. His attitude was good even if his self control could leave a little bit to be desired at times. Eli's focus should be on attending the remaining few weeks and giving himself the opportunity to attain the remaining 6 credits.

Eli Tuffley

Mathematics B Year 11

Mr B Wells



GSa

Year 11

Attendance

62 / 110

NCEA Internals Results Credits Summary

Not Achieved	Achieved	Merit	Excellence	Total Credits	Total Attempted
11					11

Internal Assessment

	Credit Value	Result	Credits Gained (Year)
AS 91026 - Apply numeric reasoning in solving problems	4	Not Achieved	0 ₂₀₁₃
AS 91029 - Apply linear algebra in solving problems	3	Not Achieved	0 ₂₀₁₃
AS 91035 - Investigate a given multivariate data set using the statistical enquiry cycle	4	Not Achieved	0 ₂₀₁₃
AS 91036 - Investigate bivariate numerical data using the statistical enquiry cycle	3	<i>standard not assessed</i>	0
AS 91038 - Investigate a situation involving elements of chance	3	<i>standard not assessed</i>	0

School examination results (External Standards)

	Credit Value	Result
91028 - Investigate relationships between tables, equations and graphs	4	Not Achieved

Teacher Comment

Eli started the year slowly failing to complete any NCEA assessments. He has difficulty with this level of Maths and is frequently absent. Eli has been working better lately but still has difficulty catching up on missed work from periods of absence. Eli has not received any credits from Maths and would need to increase his presence and concentration in class to pass the remaining assignments. Eli would be advised to review his notes and establish a study plan to ensure success in the upcoming assessments.